

第 69 篇 [童心舉止] [Do Something a Kid Would Do]

命題大意：題中舉出若干童年人所做的事、建議做做。

寫作大意：檢討高齡已難模倣其舉止、但童心值得保持若干。

ASSIGNMENT: 1/28/2004

Do something a kid would do: Walk in th rain and splash through puddles, play with bubbles in the bathtub, leap into a pile of leaves or run over dewy grass in your bare feet. Write about how it felt.

WRITING: 2/4/2004

Doing something those kids would do, is advisable for the adults including the elderly, to share the playfulness, laughter and naivety of the kids. Such doing as listed does not applicable to me. In drizzling time, my wife never let me going out to check the mail box without an umbrella. She never let me replace the ceiling light bulb without overprotection in case no others available to substitute me. How could I walk in the rain and leap into a pile of leaves today. Now I can only sit and think of such things of the past with reminisces, or otherwise sneak to do some at her neglect.

Remember the time and environment I had been growing up. My native place Hunan was one of the provinces in chaotic China in the early years of the last century. The year 1921 when I was born, is the year that the Chinese communist party was founded, only ten years later since China changed from autocracy to a republic. Tens of thousands adults and youngsters died of political or ideological confliction. We, the kids in that time, though not in the above struggling, were deprived from normal living and education. My doing as a kid of that time included climbing and nesting in the tall trees, playing in the turbulent stream, making and or fighting bush fires, and even making toys including toy firing guns by ourselves. All such things were exiting but very dangerous.

Sharing the naivety of a kid to a certain degree is a worthy doing by the adults but not easily to achieve. "Sophisticate" and "naive" are antonym. Environment doesn't allow adults to mock or imitate the kids extensively even for fun. For us the kids time has gone with the wind. Let us think how to enjoy the GOLDEN AGE of our own.